



with the teaching assistants in the last part of class time.

Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. <http://moodle.yorku.ca>

**Evaluation** There will be online assignments worth 12% in total. Information on Assignments will be posted on Moodle. All online assignments **MUST** be completed by 7 pm on the due date. **No late assignments** will be accepted. There will be one Library Assignment (LA) worth 10% of your grade. The LA will be submitted **BOTH online and in hardcopy before 7pm on the due date**. Both online and hardcopy LA submissions **MUST** be handed in or a score of zero will be recorded. *One-day grace will be allowed with documentation of difficulties but the cost is 25% of your grade on the Library Assignment only. No grace after 24 hours.*

There will be two term tests worth 22% each (held in class) and a final exam worth 34% (scheduled by the University in the exam period). The term tests will have multiple-choice questions only the final will have both multiple choice and essay questions.

**Missed Tests:** the instructor **MUST** receive notification of inability to write a test **within 24 hours of the test date**. No "make-up" tests will be provided automatically. Tests missed without documentation of legitimate medical or other reasons will result in a grade of 0. Students with a documented reason for missing a course test, such as illness, compassionate grounds, religious accommodations etc., confirmed by supporting documentation (e.g., Attending Physician's Statement, police report, death certificate...) may request accommodation from the Course Instructor. Accommodations will be a shifting of the term test content onto the final exam with the associated reweighting of course evaluations i.e. the final will be worth 56% of the grade. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

### **ADDITIONAL TEST INFORMATION**

For tests you **must** bring York sessional and photo ID, along with suitable writing tools (HB pencil for scantron).

### **IMPORTANT COURSE INFORMATION FOR STUDENTS**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - [http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)

### **Academic Honesty and Integrity**

York students are required to maintain the highest standards of academic honesty and they are subject to the Senate Policy on Academic Honesty (<http://www.yorku.ca/secretariat/policies/document.php?document=69>). The Policy affirms the responsibility of faculty members to foster acceptable standards of academic conduct and of the student to abide by such standards.

### **Access/Disability**

York University is committed to principles of respect, inclusion and equality of all persons with disabilities across campus. The University provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Students in need of these services are asked to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

**Additional information is available at the following websites:**

Counselling & Disability Services – <http://www.yorku.ca/disabilityservices>  
Counseling & Disability Services at Glendon - <http://www.glendon.yorku.ca/counselling>  
York Accessibility Hub - <http://www.yorku.ca/accessibilityhub/index.htm>

**Religious Observance Accommodation**

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at [http://www.registrar.yorku.ca/pdf/exam\\_accommodation.pdf\(PDF\)](http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf(PDF))

**Student Conduct in Academic Situations**

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. The policy and procedures governing disruptive and/or harassing behaviour by students in academic situations is available at - <http://www.yorku.ca/secretariat/policies/document.php?document=82>

There is also an academic integrity website with comprehensive information about academic honesty and how to find resources at York to help improve students' research and writing skills, and cope with University life. Students are expected to review the materials on the Academic Integrity website at - <http://www.yorku.ca/academicintegrity>

Date	Topics	Readings	Due
July 7	Introduction: Scientific thinking in Psychology	Ch. 1	
July 9	Developing Ideas for Research in Psychology <i>Library presentation: Literature Review workshop</i> Communicating the Results of Research in Psychology	Ch. 3 App. A	
July 10	<i>Last date to enrol without Instructor's permission</i>		
July 14	Measurement & Data Analysis	Ch. 4	
July 16	Observational and Survey Research Methods	Ch. 12	
July 20 July 21-24	<i>Last date to enrol with Instructor's permission</i> <i>Summer break – no classes</i>		
July 28	<b>Term Test 1- worth 22%</b>		
July 30	Introduction to Experimental Research: Control Problems in Experimental Research (up to 190)	CH. 5 Ch. 6	
August 4	Control Problems in Experimental Research (from 191); Experimental Design I: Single Factor designs	Ch. 6 CH. 7	
August 6	Experimental Design II: Factorial Designs	Ch. 8	
August 10	<i>Last date to drop without receiving a grade</i>		
August 11	<b>Term Test 2 – worth 22%</b>		
August 13	Ethics in Psychological Research Library Assignment (LA) due online at 7 pm and hardcopy submitted <b><i>in class before 7:30pm</i></b>	Ch. 2 App. B	LA, 10%
August 18	Correlational Research	Ch. 9	
August 20	Quasi-Experimental Designs and Applied Research; Small N designs	Ch. 10 Ch. 11	
Aug. 24-28	<b>Final Summer Examination Period - TBD – worth 34%</b>		